



CHEMBUR SIGNAL SCHOOL
Activity Report April 2026

**A pattern that brings homeless and
migrant children from traffic signals into
the mainstream of education...**

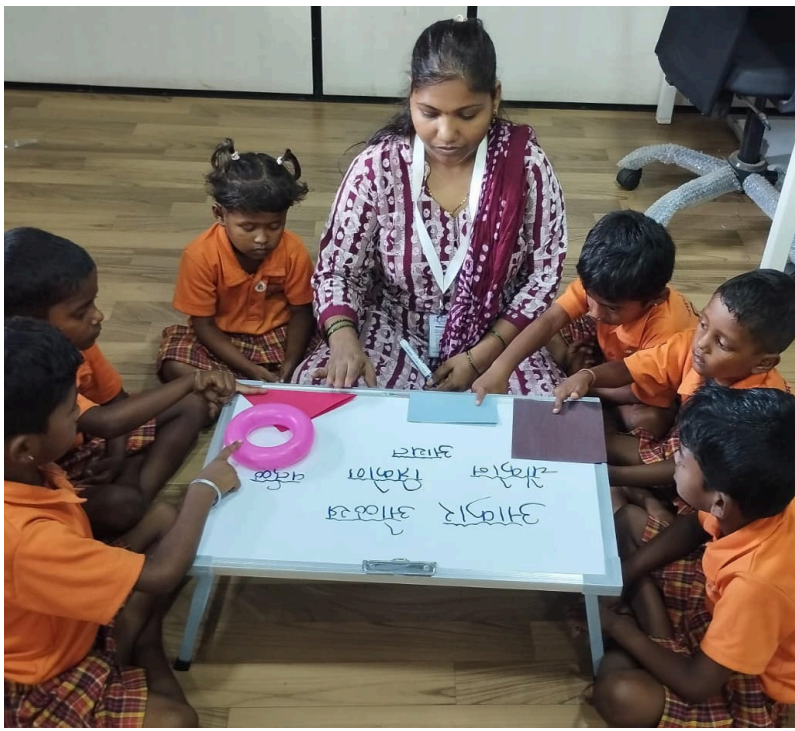
**This is not just a school, it is a journey of
change**





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Pre-Primary Shape Recognition



Geometric shapes were introduced to the students of the pre-primary class. In this activity, children were familiarized with basic shapes such as circle, triangle, rectangle, and square in an attractive and playful manner. Inside the classroom, various shapes were created using coloured paper, scissors, and glue. These shapes were given a cartoon-like appearance. For example, a circle was turned into a face, and a triangle was given hands and legs. This made the shapes more interesting for the children and helped them remember them easily. This process also helped in developing their creativity.

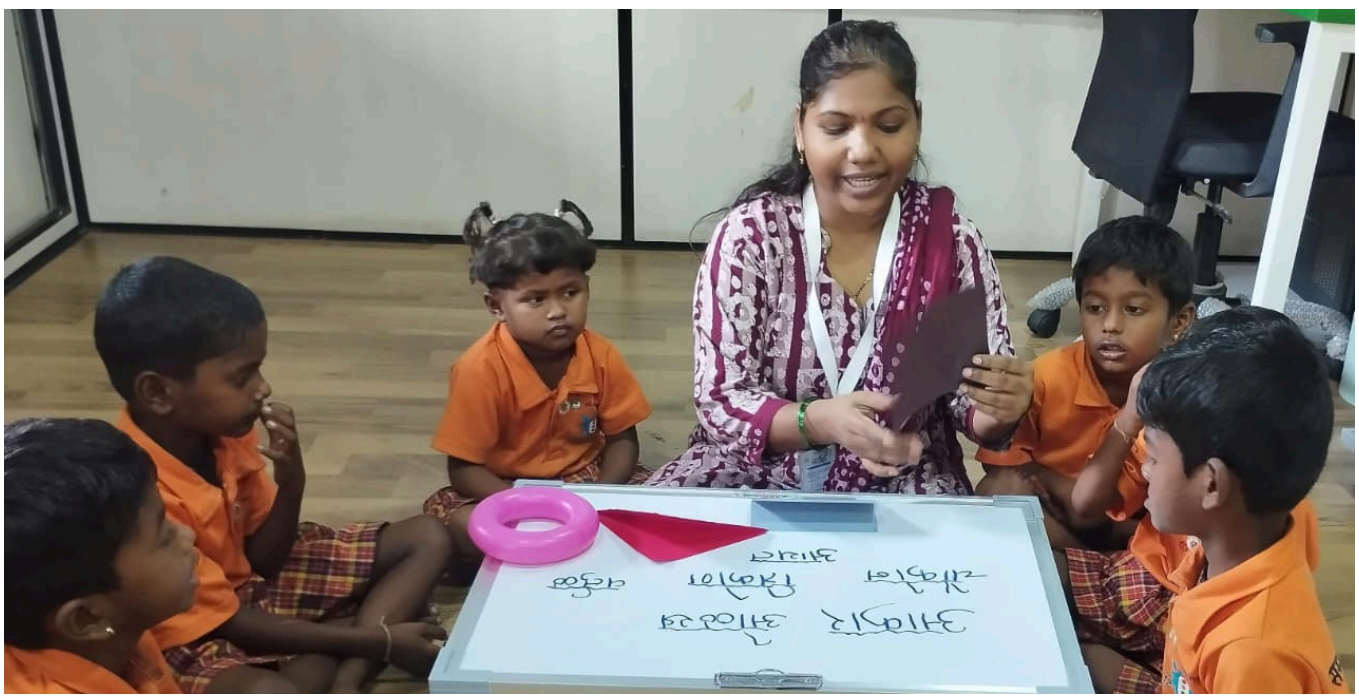




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Pre-Primary Shape Recognition

In addition, different toys such as balls, blocks, and puzzles were used to show real-life examples of shapes. Teachers asked students to identify the shape of each toy, which increased their participation. Questions like "What shape is this?" and "Where do you see such shapes around you?" helped improve their observation and thinking skills. Various small games were also conducted for shape recognition, such as placing the correct shape in the correct spot, a matching game, and finding shapes in the classroom. All these activities made learning enjoyable and helped children easily understand and retain geometric shapes



Pre-Primary Colour Recognition Activity

At the pre-primary level, introducing colours to children plays an important role in developing their observation skills. In this activity, children were made familiar with different colours through a joyful and interactive method using coloured craft paper and coloured balls.

At the beginning, the teacher displayed various coloured craft papers such as red, blue, yellow, green, etc. The names of each colour were clearly pronounced, and the children were encouraged to repeat them. This helped them learn and remember the names of the colours effectively.

After this, coloured balls of the same shades were shown to the students, and questions like "What colour is this?" were asked. This increased the participation and enthusiasm of the children. Further, practical activities were conducted where children were given coloured balls and asked to place them on the matching coloured paper. This hands-on activity helped strengthen their colour recognition skills. Through this activity, children not only learned to identify colours but also improved their memory, attention span, and hand-eye coordination. The learning process became enjoyable and highly effective for the young learners.





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Body Parts Recognition Activity

Introducing body parts to pre-primary students is an important step in their overall development. In this activity, children were taught the names, uses, and importance of different body parts through flashcards and interactive methods. The teacher prepared colourful and attractive flashcards of body parts such as eyes, nose, ears, mouth, teeth, hands, and legs. Each card clearly displayed a picture of the respective body part. The cards were shown one by one, and the teacher named each body part aloud. The children were then encouraged to repeat the names, which helped them remember and recognize them easily.



To make learning more meaningful, real-life objects and examples were used to explain the functions of each body part. For example, flowers were used to explain the sense of smell through the nose, helping children understand that we smell with our nose. Such practical examples made learning simple and clear for the young learners.

Various activities and games were also conducted to involve the children actively. Questions like "Which body part is this?" and "What is its use?" were asked to increase participation. Matching activities were also given, where children matched objects with the correct body part, strengthening their understanding.

Through this activity, children learned to identify body parts along with their functions and uses. It also helped in improving their observation skills, memory, and communication abilities. Overall, the use of flashcards and real objects made the learning process lively, effective, and enjoyable for the children.





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Primary Environmental Studies

Under the subject Environmental Studies, the concept of natural changes in living beings was explained to the students through the topic "Transformation of a Butterfly." This activity was designed in a simple and engaging way so that children could easily understand the stages in the life cycle of a butterfly.

Through this lesson, students were introduced to the different stages of a butterfly's life cycle, namely egg, caterpillar (larva), pupa (chrysalis), and adult butterfly. Each stage was clearly explained so that students could understand the process of transformation in nature.

The teacher prepared a colourful 3D model of the butterfly life cycle and displayed it in the classroom. Each stage was shown with clear and attractive visuals, and detailed information was provided for every phase. Separate models were created for each stage and arranged in the correct sequence. This visual teaching method helped students understand and remember the concept easily.

To increase student participation, interactive questioning sessions were conducted. Questions such as "Which stage is this?" and "What comes next?" encouraged students to think and respond actively. Some students were also asked to arrange the stages in the correct order, which strengthened their understanding. Through this activity, students not only learned about the transformation of a butterfly but also developed their observation skills, memory, and curiosity about nature. Overall, the use of visual aids and hands-on activities made the lesson enjoyable, interesting, and highly effective for the learners.





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Geometric shapes

To make the practice of geometric shapes more effective and enjoyable for pre-primary students, an activity was conducted using a picture-based learning approach. In this activity, a butterfly drawing was used creatively to include different geometric shapes.

The teacher first drew a large and attractive butterfly on a chart paper. Inside the wings of the butterfly, various shapes such as circle, triangle, square, and rectangle were drawn. The names of each shape were clearly explained once again, and the children were encouraged to identify them.

After this introduction, the children were guided to draw different geometric shapes within the wings of the butterfly. While doing this activity, they recalled the shapes they had previously learned and tried to draw them in the correct places. In the next step, students were asked to colour the shapes using different colours. They were encouraged to use a different colour for each shape, which also strengthened their understanding of colours.

This activity helped in developing children's creativity, sense of colour combination, and hand-eye coordination. It also provided repeated practice of geometric shapes in a fun and engaging way. Overall, the attractive butterfly drawing made the learning process enjoyable, and students participated with great enthusiasm.





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Secondary Level

Under the topic Saint Tradition, students were introduced to the lives and contributions of Sant Namdev and Sant Tukaram. Their abhang compositions, devotion, social reform work, and contributions to society were discussed in detail. With active participation from students, the unique characteristics and teachings of both saints were explained. As part of the activity, a chart containing important information about Sant Namdev and Sant Tukaram was prepared in the classroom, which helped students understand the content in a clear and concise manner.

In English, special practice was conducted on the topic "Self Introduction." Students were guided on how to confidently introduce themselves in English. They were taught to frame simple sentences including their name, school name, place of residence, standard, and hobbies. Students were then given an opportunity to come forward and present their self-introduction in front of the class. This activity helped improve their confidence in speaking English and enhanced their communication skills.





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Secondary Level

In Science, the topic “Leaf Venation” was taught through a hands-on activity. Students were shown different leaves from potted plants for observation. They carefully observed the types of veins, their patterns, and characteristics. By examining real leaves, students identified different types of venation more clearly. This practical observation made the concept easier to understand and developed scientific thinking and interest among the students. Overall, these activities contributed to the holistic development of students and made the learning process more effective, enjoyable, and experiential.





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Word Bank Activity

The "Word Bank" activity is highly beneficial for the linguistic development of students. Through this educational initiative, students are encouraged to collect new words they come across in their daily reading or learn in Marathi, Hindi, and English.

Each student writes new words neatly on small slips of paper and deposits them into the "Word Bank." This process creates curiosity among students to discover and learn new vocabulary regularly. At the end of the week, all the collected words from the Word Bank are read aloud in the classroom. Proper pronunciation, meanings, and usage of the words in sentences are discussed with the students. Some students are also asked to frame their own simple sentences using the new words.

This activity helps in enriching the students' vocabulary and strengthening their command over language. It also improves their reading skills, writing ability, pronunciation, and overall confidence in using language effectively.





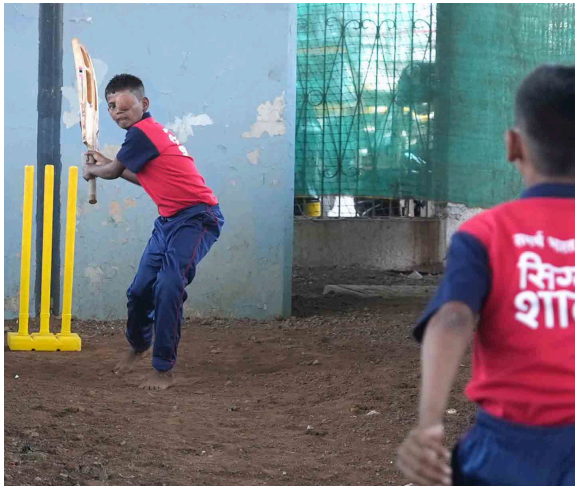
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Physical Education – Outdoor Games Training

Regular outdoor games training is conducted in the school for the physical and mental development of students. Through this initiative, students are introduced to various sports, with the aim of developing their interest in games as well as fostering teamwork and sportsmanship. Popular outdoor games such as Kabaddi, Kho-Kho, and Cricket are regularly practiced by the students.

Before starting the games, students are made to perform physical exercises. These include running, stretching of hands and legs, jumping exercises, balancing activities, and other movements to improve flexibility. These exercises help keep the students physically fit and active.

During Kabaddi practice, emphasis is given to skills such as holding techniques, agility, breath control, and team coordination. In Cricket training, students are taught batting, bowling, fielding, and the basic rules of the game. Students actively participate and try to develop their sporting skills with great enthusiasm. This regular practice helps in building confidence, discipline, cooperation, and leadership qualities among students. Outdoor games also contribute to improving their physical health and reducing mental stress. Overall, sports activities create a joyful and healthy learning environment in the school.





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Sewing Training Activity



To develop useful vocational skills among girl students, a basic sewing training activity has been implemented in the school. Through this activity, students are taught the fundamentals of sewing through hands-on practice.

Initially, the girls were trained in basic skills such as threading a needle, tying knots in thread, and holding the fabric properly. These foundational steps helped them become comfortable with the materials used in sewing.

After this, demonstrations were given on how to stitch simple straight lines. The students practiced making even stitches with equal spacing and maintaining neatness in their work. They also learned how to properly fix the fabric in an embroidery ring and practice stitching on it.



This process helped the students improve hand control, concentration, and patience. The sewing activity is also helping to develop a sense of self-reliance among the students. Their fine motor skills, creativity, and observation abilities are being enhanced through this training.

Since the learning is based on practical experience, students are actively participating and enjoying the process. The activity is proving to be both educational and skill-enhancing for them.





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School Library – Reading Development Activity



To develop a love for reading among students, the school library has been enriched with a wide collection of books in Marathi, Hindi, and English. Books suitable for different age groups and interests have been made available, including storybooks, informational books, picture books, science books, inspirational stories, and children’s literature. The availability of colourful and attractive books from various subjects has helped in generating interest and curiosity among students.

Students are especially attracted to storybooks and picture books. Their curiosity to understand stories through pictures has increased significantly. Teachers regularly read books aloud for the students, focusing on correct pronunciation, expressive reading, and explaining the meaning and content of the stories. After reading sessions, discussions are held with the students to enhance their comprehension and expression skills. At times, students are also given opportunities to read and narrate stories on their own, which helps in building their confidence. This reading activity is contributing to the development of their language skills, vocabulary, imagination, and thinking abilities. Overall, the library activities are helping to create a strong reading habit among students in an enjoyable and meaningful way.





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Earth Day Celebration

On 22nd April, World Earth Day was celebrated with great enthusiasm in the school. On this occasion, students presented a meaningful and awareness-based skit on the theme "Save the Earth" to highlight the importance of environmental conservation.

In the skit, a girl played the role of Mother Earth very effectively. She expressed the pain of the Earth, describing how she is suffering due to increasing pollution, deforestation, and the continuous accumulation of waste everywhere. Her performance successfully conveyed the concerns of environmental damage.



Earth Day Celebration

Other students acted as pedestrians and common citizens. Some portrayed people throwing garbage on the roads, while others acted as responsible citizens who picked up the waste and disposed of it properly in dustbins. Through these contrasting roles, the message of awareness and responsibility was clearly presented.

During the performance, students also raised slogans such as "Clean surroundings, beautiful surroundings," "Plant trees, save Earth," and "Reduce the use of plastic." The skit effectively delivered the message that maintaining cleanliness, avoiding littering in public places, and protecting the environment is the responsibility of every citizen. Overall, the activity helped students understand the importance of environmental protection and encouraged them to adopt eco-friendly habits in their daily lives.





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Dr. Babasaheb Ambedkar Jayanti Celebration

Dr. Babasaheb Ambedkar Jayanti was celebrated in the classroom with great enthusiasm and respect. The programme began with offering garlands and flowers to the portrait of Dr. Babasaheb Ambedkar. All students and teachers paid tribute to him by bowing before his image and expressing their respect.

After the tribute, students were given detailed information about the life and work of Dr. Babasaheb Ambedkar. His dedication towards education, his efforts for social equality and justice, and his significant contribution to the framing of the Indian Constitution were explained in the class.

A documentary film based on the life of Dr. Babasaheb Ambedkar was also shown through a projector. The film helped students understand the important events of his life, his struggles, achievements, and his valuable contribution to society in an effective and visual manner. Overall, the celebration helped students gain inspiration from his life and understand the importance of equality, education, and social justice.





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Akshaya Tritiya

On the occasion of Akshaya Tritiya, students were explained the religious, cultural, and historical importance of the festival in the school. The teachers highlighted the significance of this day and informed the students that Akshaya Tritiya is considered an extremely auspicious day in Hindu culture.

It was explained that any good deeds performed on this day, such as charity, prayers, and worship, are believed to bring everlasting blessings and prosperity. Students were made aware of the values and traditions associated with the festival.

Informative and engaging videos about Akshaya Tritiya were also shown through a projector. These videos provided knowledge about various ways of celebrating the festival, traditional rituals, acts of charity, and the importance of celebrating festivals in an eco-friendly manner. The visual presentation made the topic more interesting and easier for students to understand. Overall, this activity helped increase students' awareness of Indian culture, traditions, and festivals, and encouraged them to value and respect their cultural heritage.





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Cookery Class – Chocolate Making Activity

In the cookery class, the girls enthusiastically learned and experienced the process of making chocolate. At the beginning, the teacher explained the required ingredients for preparing chocolate, the importance of hygiene, and the correct method of preparation.

The students then observed and practiced the process of melting chocolate. A demonstration was given on how to melt chocolate on low flame. The students carefully stirred and whisked the melted chocolate to ensure it became smooth and free of lumps.



After this, the prepared mixture was poured into different moulds. Some students enhanced the appearance of the chocolates by adding dry fruits and decorative edible items, making them more attractive.

The moulds were then kept aside to cool and set properly. Once ready, beautifully shaped chocolates were formed. The students were very happy to see the chocolates they had prepared with their own hands. This activity helped develop interest in cooking among the students and also taught them important lessons such as attention to detail, patience, and the importance of hygiene in food preparation.





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Art and Craft Activity – Dog Mask Making

Under the Art and Craft activity, students were trained to create animal masks using paper craft. In this activity, students made attractive dog masks using coloured paper, scissors, glue, and various decorative materials.

The teacher first explained the step-by-step method of making the mask. Students were guided on how to cut the paper into the correct shape, and how to design and attach features such as ears, eyes, and nose properly. The children carried out each step with great enthusiasm.

Some students also used their creativity to decorate the masks with different colours and designs, making them more attractive and unique. This encouraged imaginative thinking and artistic expression among the learners. This activity helped students develop their creativity, fine motor skills, and handcraft abilities. It also gave them an opportunity to express their artistic talent freely. The students were very happy and excited to see the dog masks they had created with their own hands.





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Recreational Games Activity



After the completion of examinations, various recreational games are organized in the school premises to provide students with a joyful break. Students actively participate in these games with great enthusiasm. Physical activities help to create excitement among children as well as reduce their mental stress.



One of the special games conducted was based on coordination of hands, legs, eyes, and body balance. In this activity, different pictures and symbols were drawn on the ground. Students were instructed to place their hands, feet, or palms on the correct images as directed. While identifying the correct positions, they also had to maintain their body balance, which made the activity both challenging and enjoyable. The children thoroughly enjoyed the game. At times, losing balance led to laughter and a cheerful atmosphere among them. This activity helped in developing students' observation skills, concentration, body balance, and coordination abilities.

