



A pattern that brings homeless and migrant children from traffic signals into the mainstream of education...

This is not just a school, it is a journey of change

**CHEMBUR SIGNAL SCHOOL
Activity Report FEBRUARY 2026**



Pre-primary

For children in the kindergarten class, coming to school and learning is a new experience. The school tries to provide this educational experience through creative and child-friendly activities. Various experiences are given to children using a child-centered approach, which helps promote their intellectual, physical, and creative development.

A small zoo corner has been created in the kindergarten classroom. In this small zoo, different animal toys are placed to help children become familiar with them. The teacher explained each animal in simple language—such as the names of the animals, where they live, and what they eat. This helped develop curiosity and observation skills among the children regarding animals.



Pre-primary

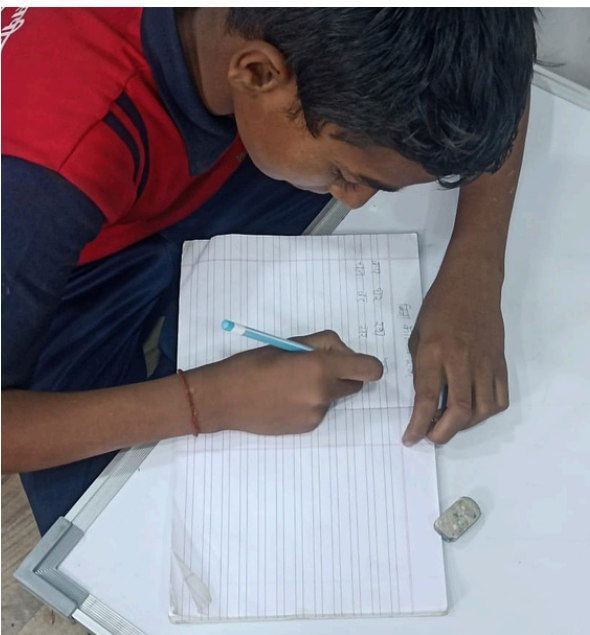
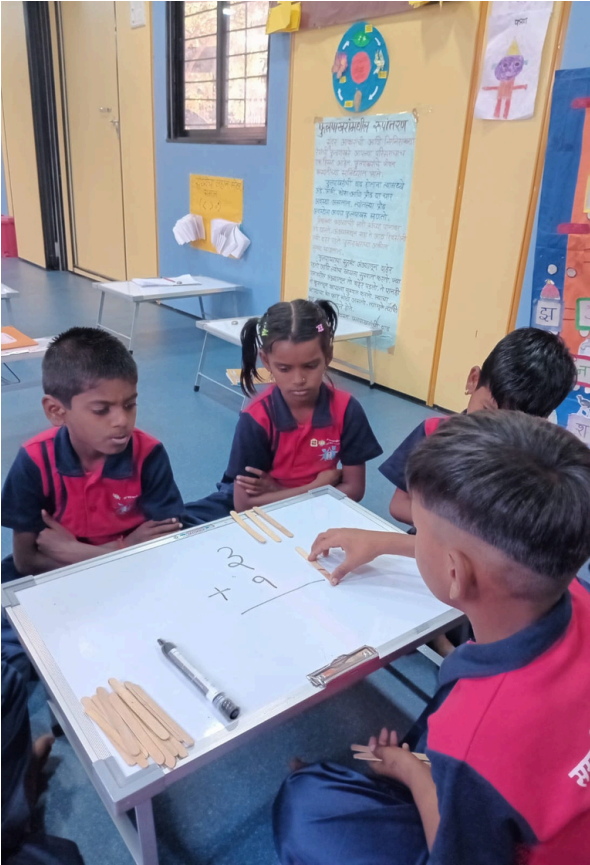
Children were also given small rectangular wooden blocks and were encouraged to stack them, arrange them in rows, and create different shapes and structures. Through this activity, children practiced maintaining balance, improving concentration, and developing their imagination. Especially for children between the ages of 4 and 6, exercising the fingers of the hands is very important. Activities like picking up, holding, and placing the blocks properly help improve finger movements and strengthen their grip. This later helps them in writing, drawing, and other fine motor activities.

After that, children were given coloured crayons and were asked to colour pictures. They were provided with simple drawings and coloured them according to their own preferences. This activity helped develop their understanding of colours, creativity, and imagination. At the same time, holding the crayons also exercised the muscles of their fingers.

Such playful and educational activities greatly help in developing the physical skills, creativity, and interest in learning among kindergarten children.



Primary



Efforts have been initiated according to the students' abilities to ensure the overall academic development of primary grade students and to help them reach the curriculum level appropriate to their grade. Special emphasis is being placed on copywriting. To develop the habit of writing neatly and cleanly, students are given regular practice every day in writing simple words, short sentences, and the alphabet. This practice helps children write clearly, neatly, and legibly. It also improves their writing skills.

To make mathematics simpler and easier to understand, students are taught basic addition and subtraction and given frequent practice. Teachers explain mathematical operations to students using various examples. As a result, it becomes easier for children to recognize numbers, count, and understand simple mathematical operations. Additionally, educational videos are shown using a projector. With the help of these videos, students are taught various mathematical concepts in a simple and engaging manner. Consequently, teaching becomes more effective. Learning through visual media strengthens students' understanding of the subject and increases their interest in learning.

Moreover, educational materials have been prepared to introduce students to geometric shapes. Using coloured papers, card sheets, or other materials, shapes like circles, squares, triangles, and rectangles are created and shown to students. Through these hands-on materials, students find it easier to recognize shapes, name them, and understand their differences.

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Primary

In this way, by using various educational methods, activities, and resources, the school consistently strives to develop writing skills, mathematical abilities, and observational skills among primary grade students.



Reading

Picture books in the library especially attract children. Young children are very fond of illustrations. Even if their reading and writing skills are not fully developed, they understand many things through pictures. Therefore, picture books are extremely useful for the intellectual and emotional development of children.

Children in pre-primary and primary classes enjoy looking at books filled with colourful pictures, various characters, animals, birds, natural scenes, and small stories. Through these illustrations, they make guesses about events, try to understand the story, and use their imagination. This helps in developing their thinking and creative abilities. Picture books in the library stimulate children's curiosity. New topics, animals, and everyday life experiences are introduced to them through pictures, inspiring them to learn new things. This also fosters a love for books from an early age.

Moreover, while looking at picture books, children learn to sit quietly, take care of books, and understand the proper use of the library. When teachers take children to the library and give them the opportunity to explore picture books, their connection with books becomes stronger. Learning through pictures is a joyful and effective process for children. Such books help cultivate a love for reading and enhance their imagination.



My culinary arts

As part of this educational teaching activity, students prepared the dish 'Bhel' for the first time. This activity proved to be extremely enjoyable and motivating for the students because their active participation was key. Under the guidance of teachers, students were first introduced to the ingredients required to make Bhel. Afterward, they actively participated in various tasks. Some students chopped onions, some cleaned coriander, and others mixed the different ingredients of the Bhel. Teachers provided appropriate guidance at each step, ensuring safety. The importance of hygiene was explained, such as wearing hand gloves and putting on a cap.

Through this activity, students learned basic cooking skills, as well as the values of cleanliness, cooperation, and teamwork. While tasting the Bhel they had prepared themselves, joy and satisfaction were clearly visible on the students' faces.



Nutritious Food and Breakfast

In the school, special importance is given to nutrition for the physical and mental development of students. Children are provided with snacks they enjoy from time to time, such as idli, cutlets, poha, and others. Providing favourite foods makes children happy and ensures they have a full meal. This, in turn, increases school attendance and keeps their enthusiasm high.

Along with snacks, students are given a completely balanced and nutritious lunch. The diet includes lentils, rice, chapati, and vegetables. Lentils provide proteins, rice and chapati provide carbohydrates, and vegetables supply vitamins and minerals. Such a balanced diet helps improve children's physical growth, immunity, and concentration.





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Sports Training

Along with education, special attention is given to the physical development of students. In school, children are regularly taught various outdoor games, including badminton, cricket, skipping, and running games. These activities increase children’s physical movement and help develop their strength, agility, and balance. Additionally, through games, children’s enthusiasm, joy, and self-confidence are enhanced.

During sports classes, teachers guide students in learning different outdoor games. They are taught how to follow rules, maintain team spirit, and cooperate with one another. This helps cultivate discipline, a sense of teamwork, and a healthy competitive attitude in children.

During the mid-day break after lunch, children are also given time to play. At this time, they engage in various games with their friends, using the sports equipment available in the school. This free play allows children to choose their own games, boosting their creativity and imagination.

The school provides a variety of sports equipment for children, such as badminton rackets, balls, skipping ropes, and cricket gear. With the help of this equipment, children get the opportunity to play various games. This not only supports their physical development but also fosters a love for sports and can help them achieve proficiency in games in the future.



Shivaji Jayanti

On 19th February 2026, Shivaji Jayanti was celebrated in the school. First, students were given detailed information about the forts built by Chhatrapati Shivaji Maharaj. They learned about the geographical importance of the forts, their defensive structures, water management, secret passages, and administrative systems. Special emphasis was given to the historical significance of Rajgad, Raigad, Pratapgad, and Sinhagad forts. Through this, students could understand Shivaji Maharaj's vision, bravery, and organizational skills.

Following this, the Shivaji Jayanti celebration took place with great enthusiasm. Students offered floral bouquets to the statue of Shivaji Maharaj as a mark of respect, creating an inspiring atmosphere. Some students narrated motivational incidents from Shivaji Maharaj's life through performances of Powada (traditional Marathi ballads). They also discussed events such as the killing of Afzal Khan and Shivaji's escape from Agra. These stories instilled a sense of patriotism, courage, leadership, and self-respect among the students.

Overall, students gained an awareness of history, drew inspiration from an exemplary personality, and developed a sense of preserving cultural heritage.



Science Day



On the occasion of Science Day, teachers explained the inspiring journey of Indian scientist C. V. Raman, from his childhood to his research that gained worldwide recognition. Students were also informed about the significance of Science Day.

Following this, students were shown some simple and interesting science experiments from their textbooks and the school laboratory. These experiments included Newton's color spectrum, studying the weight of air, and experiments related to sound, light, air, and other physical elements. Teachers explained the scientific principles behind each experiment in simple language, which increased students' curiosity and strengthened their interest in science.

This activity provided students with the opportunity to understand science through hands-on experiments rather than just learning from books. They realized that science is not only a subject of study but is also connected to everyday life. This helped in developing a scientific outlook among the students.



Marathi Rajabhasha Diwas



On 27th February 2026, Marathi Language Day was celebrated with great enthusiasm and grandeur simultaneously in all Signal Schools. The event was organized to preserve and promote the Marathi language and to instill a love for the language among students. The highlight of this year's celebration was the evergreen Marathi children's song program titled "Kilbil Pakhraanchi, Maifil Balgeetanchi".

This program was conducted under the school curriculum concept of "Gaananchi Maifil" (Musical Gathering). Students performed poems and songs by many renowned poets of Marathi children's literature with acting and expressions. The program included popular children's songs such as Nach Re Mora, Kunas Thauk Kasa, Pan Cinemaat Gela Sasa, and Sang Sang Bholanath. By combining singing with acting and gestures, the students made the program lively and engaging.



Marathi Rajabhasha Diwas

The main objective of this program was to strengthen students' connection with the Marathi language, culture, and traditions through songs and poetry. While performing, students also effectively enacted roles, making these musical performances useful for their overall development. During the process, they were introduced to new words, rhymes, rhythm, and sentence structures. As a result, their speaking skills improved, confidence increased, and language development was encouraged. Moreover, performing in groups helped students develop important skills such as teamwork, listening to each other, and communication. This activity will also indirectly benefit their writing skills, helping them use the language more effectively.

The program was graced by eminent guests, including Mrs. Sangeeta Doifode, Administrative Officer; Mrs. Prajakta Gosavi, Divisional Inspector In-Charge; Mrs. Shalan Kharat, Divisional Inspector In-Charge; and Mr. Rukhmaji Pandhare, Divisional Inspector In-Charge. The program began with Saraswati Vandana, and the dignitaries congratulated the students on Marathi Language Day, appreciating their performances. They also expressed their willingness to support the development of Signal Schools in the future.

This inspiring celebration instilled pride and affection for the Marathi language among students.



Deputy Education Officer, Brihanmumbai Municipal Corporation (BMC)

Mr. Mukhtar Shah, Deputy Education Officer, Brihanmumbai Municipal Corporation (BMC), visited Signal School and conducted a thorough inspection of the institution. During the visit, he reviewed the school's physical facilities, teaching methods, student attendance, and the coordination between teachers and management. He observed Signal School's operational practices, objectives, and the way it reaches out to marginalized sections of society to provide education. During the visit, Mr. Shah interacted with the students to understand their family, economic, and social backgrounds. He learned that many students come from economically disadvantaged families and face challenges such as parental migration, unstable employment, and housing difficulties.



While appreciating the work of Signal School, Mr. Mukhtar Shah highlighted that such schools provide a new direction for education to underprivileged and needy children in society. He acknowledged the school's efforts toward the overall development of students and expressed a positive commitment to provide guidance and support whenever necessary in the future.



Home Visit

Many parents lack awareness of the importance of education, which results in limited knowledge about schooling. Consequently, children do not always receive the attention needed for their learning.

In such circumstances, it becomes essential to create a positive attitude towards education among parents, as education is crucial for the overall development of children. School enrolment marks the first and an important step in a child's educational journey.

At this stage, it is important to foster a sense of love and belonging towards school. If children enjoy school and find the environment welcoming, they are more likely to attend regularly, making consistent attendance a key factor in their development.



Home Visit



With this in mind, teachers regularly meet parents and engage in meaningful conversations. Through home visits, parents are made aware of the importance of education. They are informed about why regular school attendance is necessary, what children learn at school, and how education can positively impact their future. Gradually, these interactions raise parents' awareness and understanding of education.



It is also important for parents to have the necessary documents for school enrolment. Often, parents may not have an Aadhaar card, birth certificate, or other required documents. Teachers guide parents on how to obtain these documents and assist them in contacting the relevant offices if needed. All these efforts help make school enrolment easier and improve regular attendance. Enhanced coordination among parents, teachers, and the school creates a more supportive environment for children's education.

