



SIGNAL SHALA REPORT

1st to 30th April



PRE-PRIMARY

Through activity-based teaching, children's various abilities can be nurtured.

Appropriate movements help in developing their physical abilities. One of the main advantages of the play-based teaching method at the foundational level, especially for children aged 3 to 6, is that learning through play makes teaching any concept more enjoyable. Young children are more engaged in play, and learning through play becomes easier for them. Play-based learning generates interest and helps children participate more actively in the learning process. It ensures that learning happens alongside enjoyment. This method keeps children actively involved in education. As a result, learning becomes simpler and more joyful. Teachers implement a variety of activities by effectively balancing play and learning.



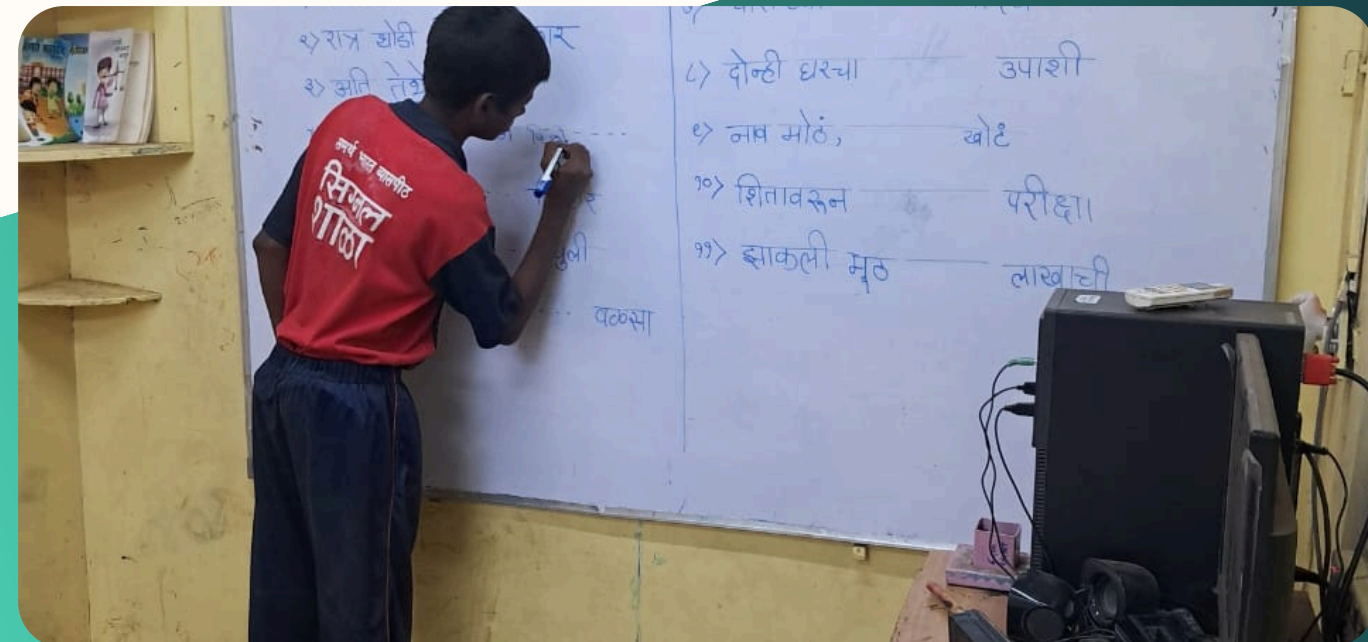
PRIMARY

Creating a rich environment in the classroom is essential for students' subject-based reading and writing. When students have access to or help create various types of educational materials, they get more opportunities to learn. A text-rich environment inspires students to learn new things and enhances their language and comprehension skills. Writing a lot of information on the board in the classroom encourages students to copy and engage with it. While reading and writing according to the subject, grammar plays an important role. Therefore, to help students understand simple grammar, emphasis is placed on teaching grammar topics like compound words, synonyms-antonyms, and verbs. Synonyms are essential for understanding the information in questions and paragraphs. Recognizing antonyms helps in identifying contrasting ideas, which in turn makes it easier to find specific answers. An improved vocabulary helps in understanding complex texts more effectively. All students benefit from this kind of vocabulary development. The effective use and understanding of words enhance written and verbal communication skills, reading comprehension, and critical thinking.



SECONDARY

For secondary students, practicing proverbs is extremely important. Proverbs enrich language, increase knowledge, and help develop thinking skills. They expose students to new words and sentence structures, making their language more effective. Proverbs often contain knowledge on a variety of subjects, giving students insight into different topics. Using proverbs makes speaking and communication easier, which in turn helps improve students' communication skills. One of the main benefits of using fraction flashcards is that they can help students develop a strong foundation for understanding fractions.





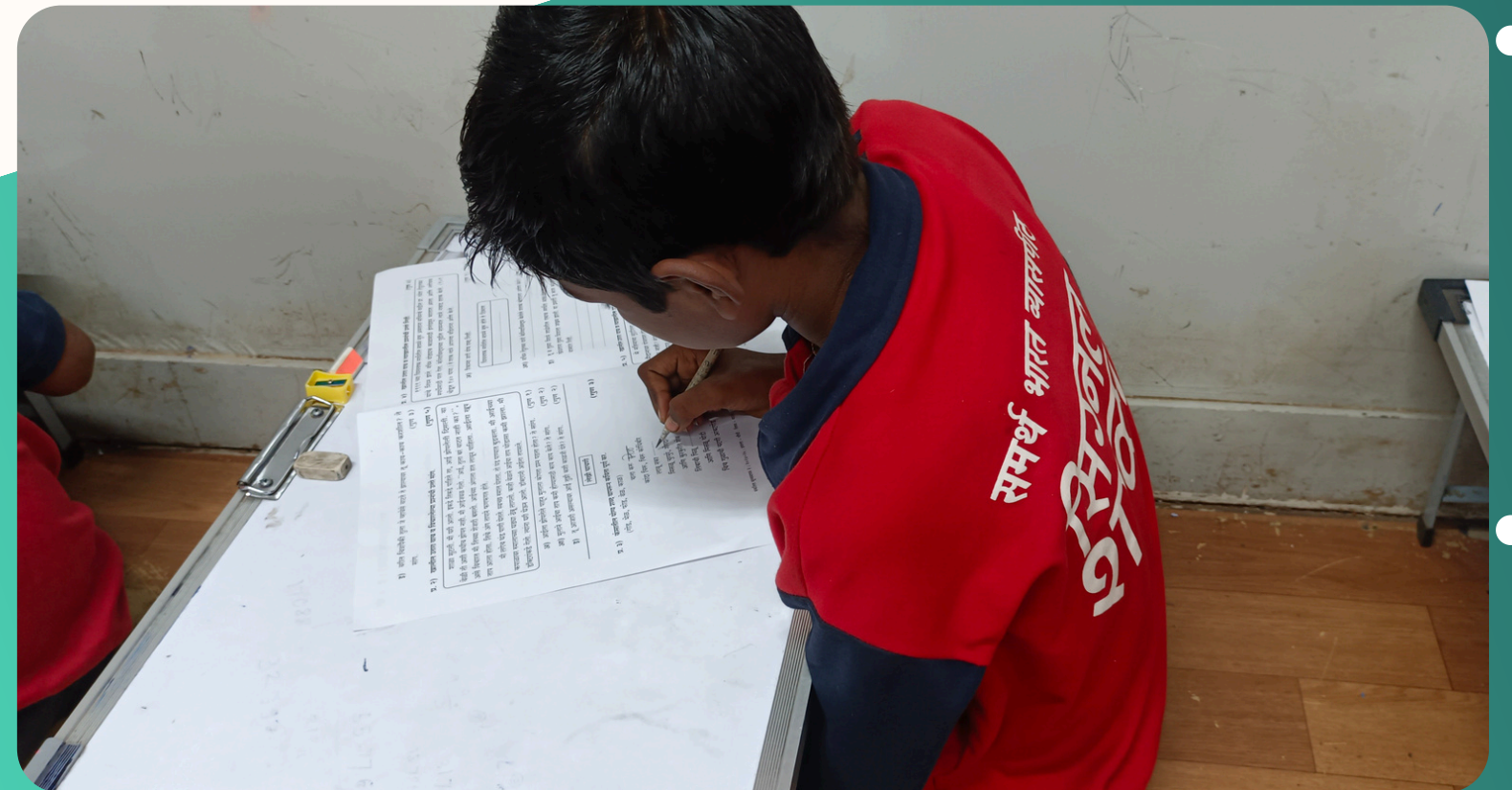
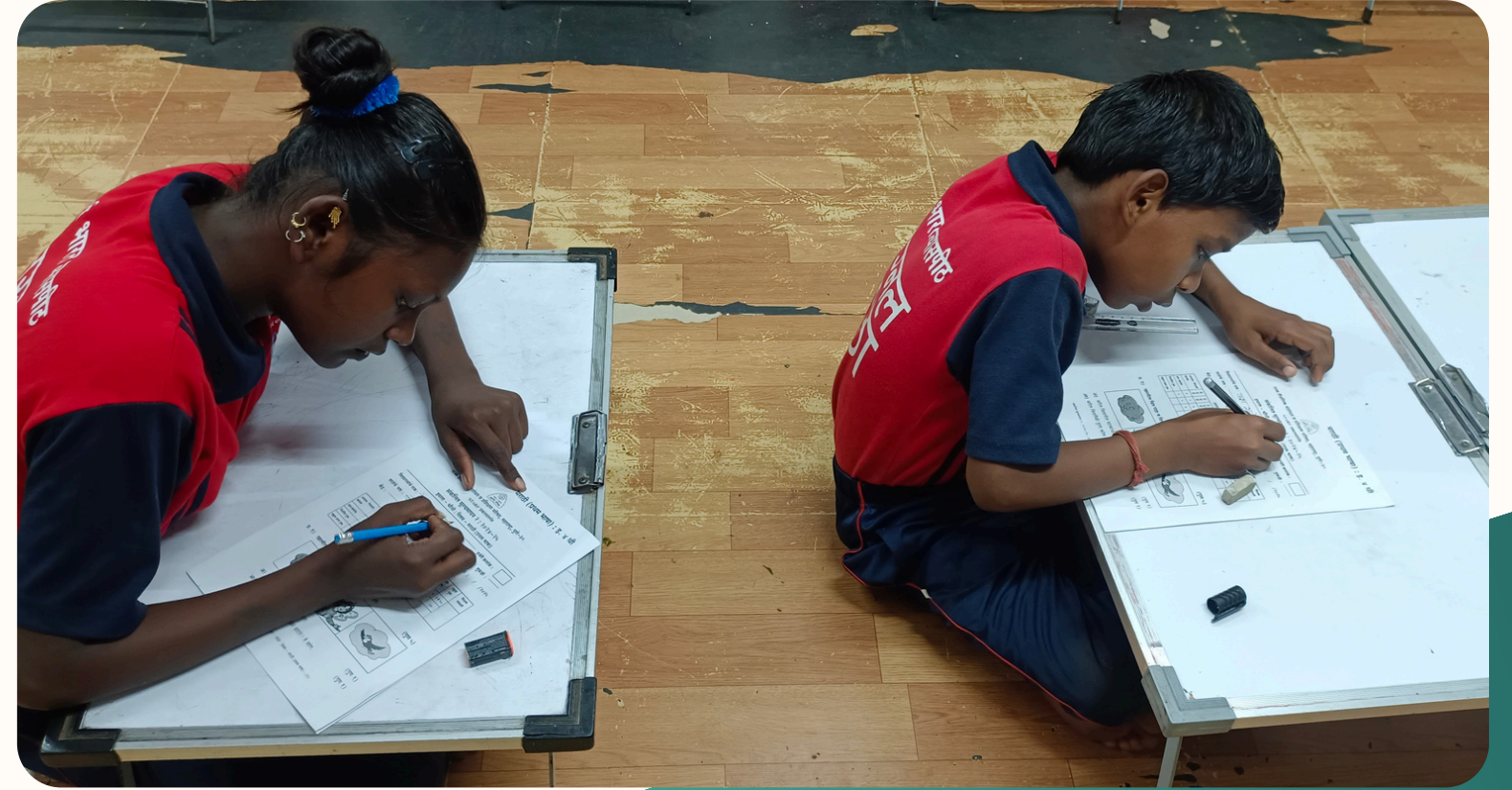
SECONDARY

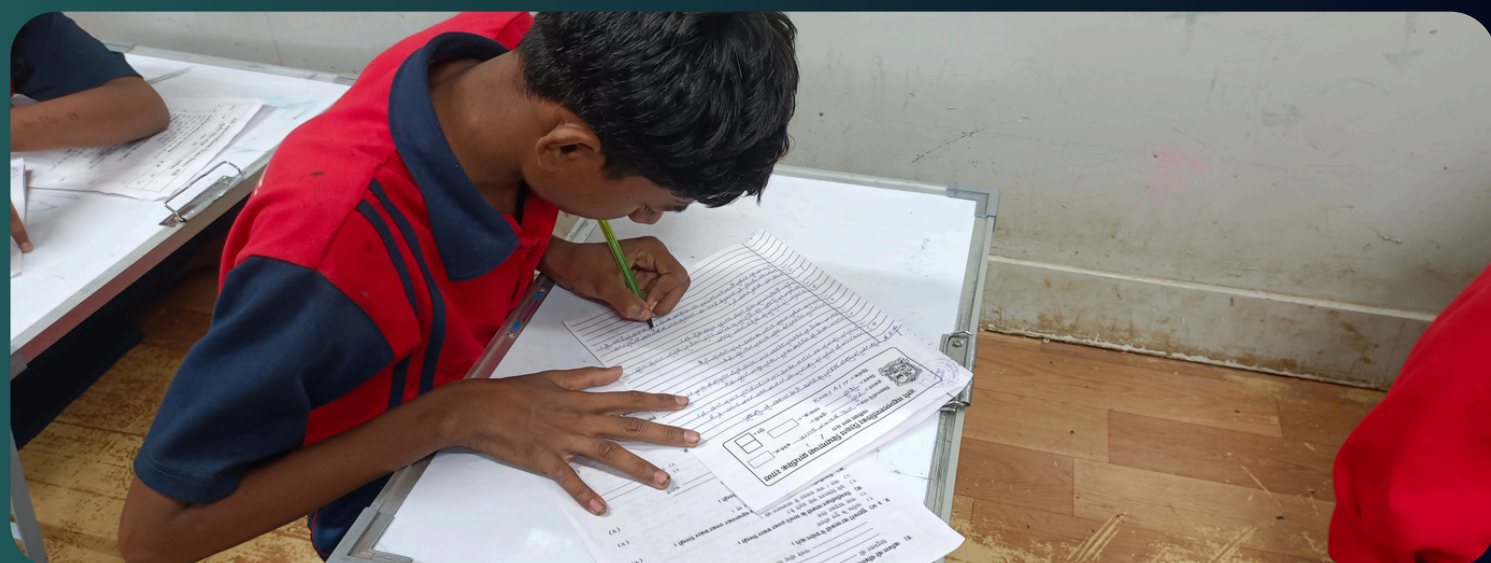
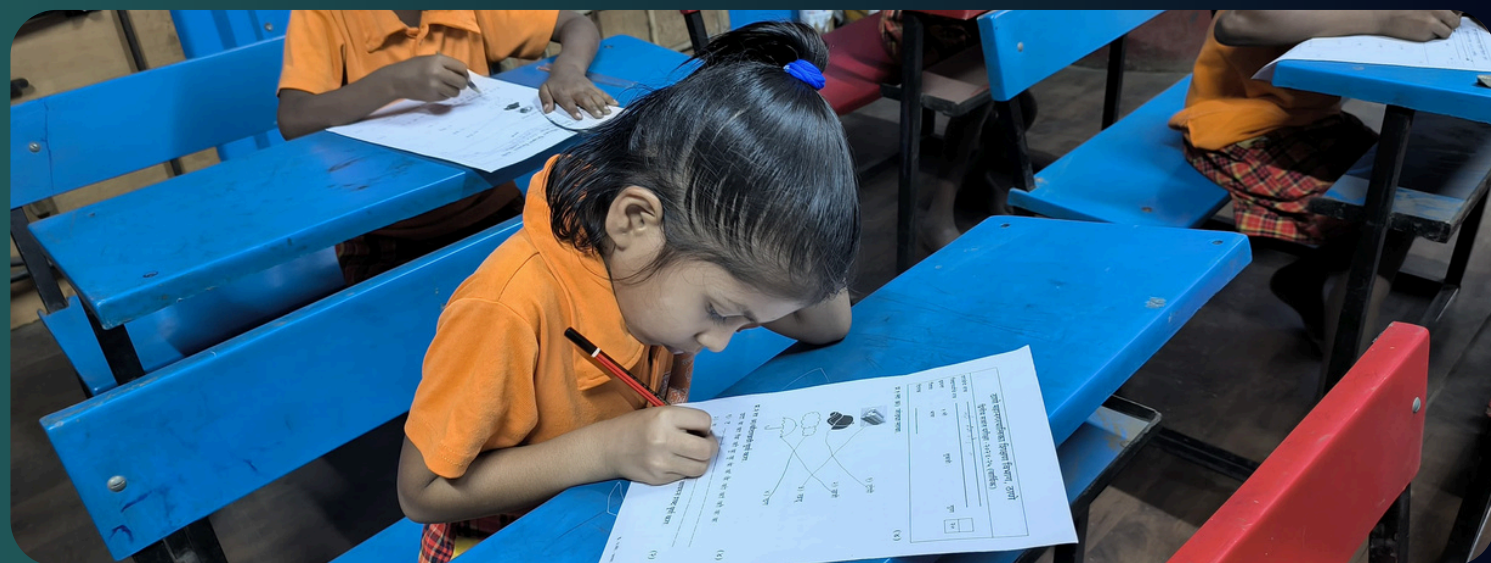
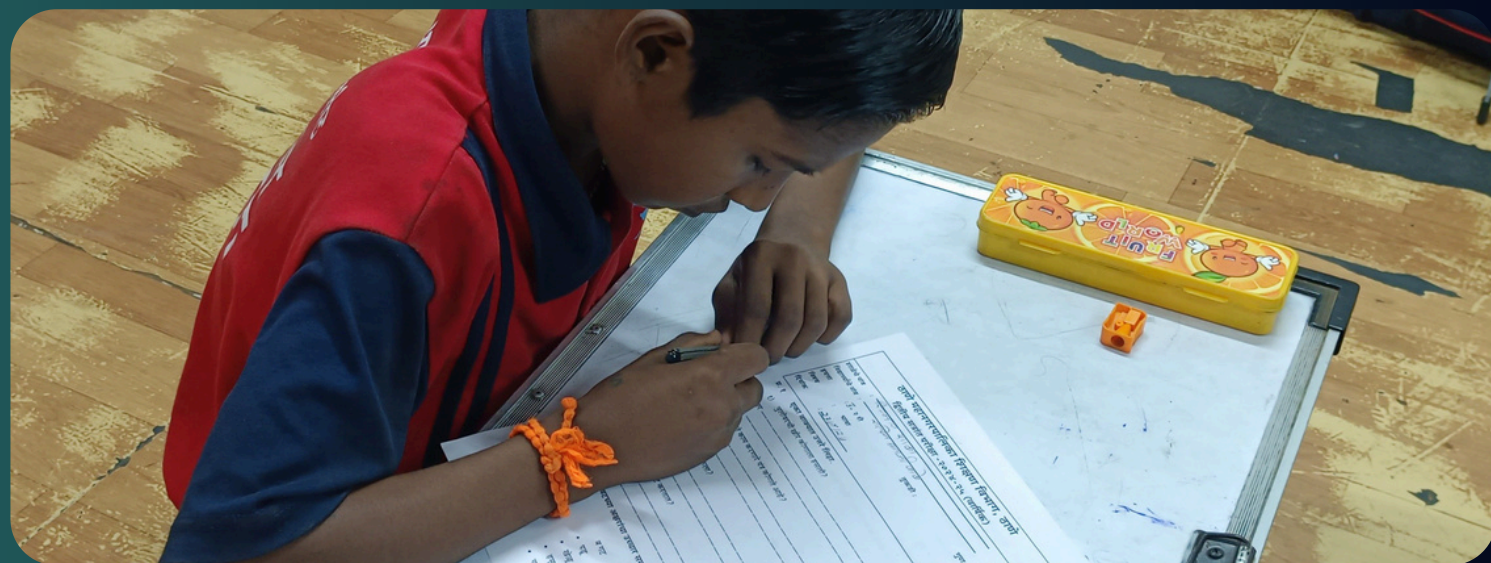
Fractions can be a challenging concept for many students, and it's easy to get confused or overwhelmed by the different parts and rules. They also help break down the concept into smaller, more manageable chunks, allowing you to build a solid understanding of the fundamentals. Also, they can help students improve their math skills. By working with these cards, they can develop their ability to recognize and compare fractions, which is an essential skill for many math problems.



SECOND SEMESTER SUMMATIVE ASSESSMENT

The Summative Assessment Examination conducted by the State Government's School Education Department is held for students from Grades 1 to 8. The Second Semester Summative Assessment is an exam conducted after completing the second part of the academic curriculum, aimed at evaluating students' learning. This examination assesses students' knowledge, skills, and progress in their studies. It helps students understand their academic progress and supports teachers in guiding their teaching methods more effectively. This assessment evaluates the overall academic development of students throughout the academic year. The summative test was conducted in the second week of April.





ANNUAL EXAM

The Final Examination conducted by the State Government's School Education Department is held for students from Grades 1 to 9. The final an exam conducted after completing the second part of the academic curriculum. The test was conducted in the last week of April.



AN AWARENESS SESSION ON LGBTQIA +

An awareness session on LGBTQIA+ was conducted by Dr. Meenal and Ms. Sudha. Youth Aid Foundation is an organization that works for women's empowerment and the LGBTQIA+ community. LGBTQIA is an acronym that stands for Lesbian, Gay, Bisexual, Transgender, Queer / Questioning, Intersex, and Asexual, plus. We had many doubts earlier, but the session helped clear them all. Professor of Anand Vishwa Gurukul School and Dyansadhana Collage were attended this session.



VISIT TO PARENTS' HOME

On April 12, 2025, a home visit was conducted at Hari Om Nagar, Durgawadi, to meet with the parents. At the end of the academic year, it was important to visit students' homes and connect with their parents. Even after the annual exams, this visit was essential to encourage students to continue attending school. For the betterment of the students' academic future, it is beneficial when teachers and parents come together and work in collaboration. Additionally, direct communication took place between the teacher and the parents. Visiting the home helps build a bond of trust and warmth between parents and teachers. As a result, parents feel more comfortable discussing their challenges openly, which provides better insight into the students' progress and issues.





VISIT TO PARENTS' HOME

Parents begin to take an active and cooperative role with teachers. Along with school education, discussions were held on how to support the child's learning at home. These visits help in building mutual trust between parents and teachers. Teachers can also suggest solutions to behavioural issues of the child. The purpose of this visit was to foster a positive approach toward the child's educational development. Such visits help strengthen the relationship between parents and teachers and support the child's long-term academic journey.



SESSION

Counselling sessions aimed at the personality development of former students of Signal School are currently underway. Mrs. Asavari Panvalkar is serving as the counsellor. These sessions focus on guiding students regarding the habits, responsibilities, duties, and discipline required as they prepare to enter the modern industrial world.



VOCATIONAL TRAINING

In the vocational training centre, students are receiving training in welding, carpentry, and cutting, and they are also helping with repairs of school equipment. Technical and vocational education is essential for improving students' knowledge, skills, and interests. When repairing things like plumbing, carpentry, painting, general maintenance, electrical work, and welding, students get to practice the skills they have learned. It is important to encourage student participation in practical training. When students are trained in the use of machines, they should also get hands-on practice on how to use them in real situations.



SPORT TRAINING

Sports training is a systematic process of preparing athletes or teams to perform at their best in competition. It involves developing physical fitness, skills, and mental resilience, all while adhering to scientific principles. The ultimate goal is to achieve optimal performance and reach individual or team potential. Sports training is grounded in scientific principles and research, ensuring that training methods are effective and safe. It involves a structured approach to training, with well-defined plans and progressions to gradually improve fitness and performance. This includes developing strength, endurance, speed, power, and flexibility, all of which are crucial for athletic performance.





SKATING

To improve skating speed, focus on pushing with the inner edge of student's skate, maintaining good posture, and engaging core and legs effectively students keep on practicing. A "double push" technique, where students have to push with both legs in succession, can also increase speed and power. Proper arm swing and efficient recovery of the push leg are also crucial. For keeping back straight to maintain balance and power transfer students practiced with plate on back under the guidance of coach.

CSR ACTIVITY

